

CLIL LESSON PLAN

CALCULATING AND COUNTING RHYMES**LESSON 1: COUNTING FORWARDS AND BACK FROM 0-10****AIMS:**

- To develop the children's understanding of the concept of number from 1-10.
- To work on mental arithmetic..
- To use developing mathematical ideas and methods to predict and solve practical problems.
- To become familiar with some English counting rhymes.

OBJECTIVES:**TEACHING OBJECTIVES**

What I plan to teach

LEARNING OUTCOMES

What children will be able to do at the end of the lesson.

A. CONTENT

- ➔ Recognition of numbers from 1-10.
- ➔ Concept of quantity till 10 objects.
- ➔ Addition.
- ➔ Subtraction.

A. CONTENT

- ➔ Recite the numbers in order, counting forwards and back from 0-10.
- ➔ Memorize some English counting rhymes.

B. COGNITION

- ➔ Counting forwards and back from 1-10.
- ➔ Ordering of quantities.
- ➔ Solving mathematical problems.

B. COGNITION

- ➔ Use the numbers in order, counting forwards and back from 0-10.
- ➔ Count reliably up to ten everyday objects.
- ➔ Order numbers, up to 10.
- ➔ Find 'one more' or 'one less' than a given number from 1-10.

- Recognise differences in quantities when comparing sets of objects.
- Solve mental additions and subtractions.

C. COMMUNICATION

C.1 Language of learning:

- Numerals 0-10.
- Main vocabulary included in the counting rhymes.

C.2 Language for learning:

- Language for identification: What number is it?
- Language for prediction and solving mathematical problems: What is one more than... ?, What is one less than... ?, Which number comes after....? Which number comes before...? How many are left?, How many coins are in the tin?, is one more than...., is one less than..... .
- Language to understand instructions in games: One, two, three...show me!, Roll the die please, Whose turn is it?, Who has got number... ? Stand up, sit down..

C.3 Language through learning:

- Vocabulary that comes through the lesson, such as instructions not related to the lesson or language used to encourage children: Well done!, Excellent!, Good try!, Try again please!, .

D. CULTURE/CITIZENSHIP

- Show interest in knowing some typical English counting rhymes.
- Counting in everyday life.
- Perform in front of the class.
- Work on social skills.